

As a result of their music education, students will be able to...

GRADE 1

GOAL 25*Know the language of the arts.***STANDARD A****Understand the sensory elements, organizational principles and expressive qualities of the arts**

- _____ Identify steady beat & temp.
- _____ Explore groups of 2's, 3's, and 4's.
- _____ Identify long & short duration, including quarter/eighth note patterns.
- _____ Recognize pitch change and direction.
- _____ Identify forte and piano.
- _____ Respond to A, AB, and ABA form.
- _____ Differentiate vocal sounds & tone color of instrument families.
- _____ Respond to thick and thin texture, major/minor tonality, and ostinati.

STANDARD B**Understand the similarities, distinctions and connections in and among the arts.**

- _____ Respond to movement speech, pattern and form, mood, pattern and form in music, & in drama.

GOAL 26*Through creating and performing, understand how works of art are produced.***STANDARD A****Understand processes, traditional tools and modern technologies used in the arts.**

- _____ Respond to tone color of orchestral instruments & vocal tone color.
- _____ Identify high & low sounds.
- _____ Identify longer & shorter sounds & steady beat.
- _____ Recognize forte and piano sounds.
- _____ Recognize same or different sections.
- _____ Recognize gradually getting faster & slower.

STANDARD B**Apply skills and knowledge necessary to create and perform in one or more of the arts.**

- _____ Match so, mi, la patterns.
- _____ Demonstrate pleasing tone quality.
- _____ Perform Orff and unpitched percussion ostinati.
- _____ Respond to various musical styles.
- _____ Improvise for a structured duration.
- _____ Respond to form and dynamics.

GOAL 27

Understand the role of the arts in civilization, past and present.

STANDARD A

Analyze how the arts function in history, society and everyday life.

_____ Perform for others.

_____ Recognize feelings communicated in topical pieces.

STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

_____ Perform music for special events & respond to program music.

_____ Perform singing multicultural games.