

Social Studies

At the end of the school year, students will be able to...

GRADE 1

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

- _____ *Explain that the people of the United States choose leaders who make laws to protect our citizens and that there are consequences for not following them. **SS1-01**
- _____ *Define the roles and responsibilities of citizens within various groups (e.g., home, school, community, government). **SS1-02**

STANDARD A

Understand and explain basic principles of the United States government.

- _____ Identify the United States of America as our own country.
- _____ Identify consequences of breaking laws.
- _____ Recognize why there are rules and laws to protect our national treasure.

STANDARD C

Understand election processes and responsibilities of citizens.

- _____ Identify ways that Americans honor their country.

STANDARD D

Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States, and other nations.

- _____ Define different kinds of communities as places where people interact as they live, work, and play.
- _____ Identify and recognize the role and responsibility of local leaders in providing services to their community.
- _____ Identify community workers and their areas of responsibility.
- _____ Identify local authority figures and their responsibilities for enforcing rules and laws.

STANDARD F

Understand the development of United States political ideas and traditions.

- _____ Demonstrate how people in the United States choose their leaders.
- _____ Demonstrate through patriotic songs and symbols what is special about America.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

- _____ *Explain that individuals and families have choices to make that include unlimited wants but there are only limited resources to satisfy those wants. **SS1-03**
- _____ *Describe how businesses provide opportunities for people to earn a wage for their home and family needs. **SS1-04**

STANDARD A

Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and service.

- _____ Describe how people exchange money for what they want.
- _____ Compare and contrast work for pay and volunteer work.
- _____ Demonstrate how people trade money for goods and services.
- _____ Identify places where these exchanges take place.
- _____ Discuss how people benefit from owning businesses (free enterprise).
- _____ Discuss places where workers process resources into consumer goods.

STANDARD B

Understand that scarcity necessitates choices by consumers.

- _____ Explain why people need homes.
- _____ Recognize that families work to provide for a family's needs.
- _____ Recognize that families have unlimited wants but limited resources to satisfy their wants.
- _____ Demonstrate that families must make economic choices.
- _____ Describe the consequences of making an economic choice.
- _____ Discover that people of different countries trade goods for money.

STANDARD C

Understand that scarcity necessitates choices by producers.

- _____ Compare and contrast goods and services.
- _____ Recognize how invention and technology help people.
- _____ Identify some resources that are changed into consumer goods.
- _____ Recognize the sequence of a manufacturing process.
- _____ Identify products that are manufactured from resources.
- _____ Describe the kinds of work required to manufacture a product.

GOAL 16 HISTORY

Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

- _____ *Identify landforms and bodies of water in relationship to the continents and describe their characteristics. **SS1-07**
- _____ *Recognize representations of the Earth (e.g., maps, atlases, globes, models) and access information from a map using cardinal directions, colors, symbols, and a map key. **SS1-08**
- _____ *Explain how resources are obtained from land and water for use by people and animals and must be preserved and protected. **SS1-09**

STANDARD A

Apply the skills of historical analysis and interpretation.

- _____ Explain time order on a horizontal time line.
- _____ Compare families today with families long ago.
- _____ Identify Columbus as an important explorer.
- _____ Recognize the Indians were living in America before Columbus arrived.

STANDARD B

Understand the development of significant political events.

- _____ Compare and contrast the Pilgrims' Thanksgiving with Thanksgiving today.
- _____ Describe the origins of diverse celebrations.
- _____ Describe how the exchange of foods and animals between Columbus and the Indians affected their lives.
- _____ Explain why and how Americans celebrate Independence Day.
- _____ Explore examples of freedom in everyday American life.
- _____ Recognize freedoms that are protected in a democracy.
- _____ Identify and describe American parks, monuments, and other landmarks.
- _____ Identify people who have made important contributions to this country.

STANDARD C

Understand the development of economic systems.

- _____ Compare and contrast transportation in the past, present, and future.
- _____ Compare and contrast transportation on land, on water, and in the air.
- _____ Discuss how transportation connects people.
- _____ Identify some goods we get from other places.
- _____ Trace the ways goods are moved from place to place.
- _____ Identify goods that Americans buy from and sell to people in other countries.
- _____ Recognize that people exchange ideas by communication.
- _____ Compare and contrast ways people communicate.
- _____ Recognize the value of friendship and positive interactions with others.
- _____ Demonstrate the importance of diverse people getting along together.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

- _____ Identify landforms and bodies of water in relationship to the continents and describe their characteristics. **SS1-07**
- _____ Recognize representations of the Earth (e.g., maps, atlases, globes, models) and access information from a map using cardinal directions, colors, symbols, and a map key. **SS1-08**
- _____ Explain how resources are obtained from land and water for use by people and animals and must be preserved and protected. **SS1-09**

GOAL 17 GEOGRAPHY (continued)

STANDARD A

Locate, describe, and explain places, regions, and features on the Earth.

- _____ Locate and gather information using a street map.
- _____ Identify own address.
- _____ Recognize that places on a street are numbered sequentially.
- _____ Apply addresses to places on a map.
- _____ Define and use cardinal directions to locate places on a map.
- _____ Access information from a community map.
- _____ Describe a route and demonstrate how to identify and trace routes on a map.
- _____ Identify landforms and bodies of water and describe and trace routes on a map.
- _____ Access information from a map using colors, symbols, and a map key.
- _____ Recognize on a map the United States, our state, the nation's coasts, and major lakes and rivers.
- _____ Identify the continents and oceans of the world.
- _____ Describe the continents in relation to the poles.
- _____ Describe natural and human made landmarks.

GOAL 18 SOCIAL SYSTEMS

Understand social systems, with an emphasis on the United States.

- _____ *Identify the ethnic, cultural, and economic diversity contributing to our community and country. **SS1-10**

STANDARD A

Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

- _____ Identify basic needs met within a family.
- _____ Identify ways families change and the effects on those changes.
- _____ Identify family relationships over generations.
- _____ Describe family roles, rules, and shared responsibilities.
- _____ Recognize the diversity of our country.
- _____ Explore how landmarks represent the history, culture, and geography of a country.
- _____ Compare and contrast children in different countries.
- _____ Explore how all people use language to communicate.
- _____ Demonstrate how languages help us understand other cultures.

STANDARD B

Understand the roles and interactions of individuals and groups in society.

- _____ Identify the ethnic, cultural, and economic diversity in the community.

STANDARD C

Understand how social systems form and develop over time.

- _____ Explain how families celebrate holidays.
- _____ Recognize that people may have different points of view.
- _____ Demonstrate that people everywhere have the same basic needs but may meet them differently.
- _____ Identify people of different nationalities and locate countries where they live.
- _____ Recognize that people have their own different and special clothing, music, recreations, flags, and money.