

**GOAL 25*****Know the language of the arts.*****STANDARD A****Understand the sensory elements, organizational principles and expressive qualities of the arts**

- \_\_\_ Recognize steady beat.
- \_\_\_ Identify groups of 2's, 3's, 4's.
- \_\_\_ Recognize duration of half, quarter, and eighth.
- \_\_\_ Distinguish melodic direction.
- \_\_\_ Recognize crescendo and decrescendo.
- \_\_\_ Respond to verse, refrain, call and response.
- \_\_\_ Identify tone color: voices & instrument families.
- \_\_\_ Differentiate texture, major and minor tonality, and ostinati.

**STANDARD B****Understand the similarities, distinctions and connections in and among the arts.**

- \_\_\_ Respond to mood, pattern, and form in art.

**GOAL 26*****Through creating and performing, understand how works of art are produced*****STANDARD A****Understand processes, traditional tools and modern technologies used in the arts.**

- \_\_\_ Respond to pitched and unpitched sound sources.
- \_\_\_ Recognize G clef & staff.
- \_\_\_ Match do, re, mi, so, la patterns.
- \_\_\_ Recognize patterns of half, quarter & eighth notes.
- \_\_\_ Identify dynamic markings (f, p, >).
- \_\_\_ Recognize repeat sign.
- \_\_\_ Recognize beat at different tempos.

**STANDARD B****Apply skills and knowledge necessary to create and perform in one or more of the arts.**

- \_\_\_ Match: do, re, mi, so, la patterns.
- \_\_\_ Demonstrate clear diction and appropriate expression.
- \_\_\_ Perform and play ostinati from notation.
- \_\_\_ Perform pattern movement to music of diverse meter and style.
- \_\_\_ Improvise within a question and answer setting.
- \_\_\_ Respond to style.
- \_\_\_ Identify and perform rondo form.

## GOAL 27

*Understand the role of the arts in civilization, past and present.*

### STANDARD A

**Analyze how the arts function in history, society and everyday life.**

- \_\_\_\_\_ Respond to examples of arts in a setting or event.
- \_\_\_\_\_ Perform songs functional in life situations.

### STANDARD B

**Understand how the arts shape and reflect history, society and everyday life.**

- \_\_\_\_\_ Respond to classical music and folk music that tells a story.
- \_\_\_\_\_ Analyze & perform folk songs of diverse cultures.