

Social Studies

GRADE 2

At the end of the school year, students will be able to...

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

- ___ *Explain the voting process and the need for citizens to participate in it to maintain a representative democracy and identify our local, state, and national elected officials and their roles. **SS2-01**

STANDARD A

Understand and explain basic principles of the United States government.

- ___ Understand what an election is like.

STANDARD B

Understand the structures and functions of the political systems of Illinois, the United States, and other nations.

- ___ Know the names of important leaders in our community and nation.

STANDARD C

Understand election processes and responsibility of citizens.

- ___ Recognize that people living in a community are dependent on laws and government to foster cooperation.
 ___ Consider the way people express conflicting opinions and work together for a common goal.
 ___ Determine that the foundation of good citizenship is participation in the community.

STANDARD F

Understand the development of United States political ideas and traditions.

- ___ Recognize that people living in a community are dependent on laws and government to foster cooperation.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

- ___ *Describe the goods and services provided by both wage earners and the government. **SS2-02**
 ___ *Identify how transportation and technology has helped economies grow and change. **SS2-03**

STANDARD A

Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.

- ___ Examine how events and new technology in America's history have helped promote change.
 ___ Recognize how different kinds of transportation help distribute goods and services in a community

STANDARD B

Understand that scarcity necessitates choices by consumers.

- ___ Begin to understand how members of a community depend on goods and services to meet their many needs.

STANDARD C

Understand that scarcity necessitates choices by producers.

- ___ Focus on resources in the community that help meet personal needs.

GOAL 16 HISTORY

Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

- ___ Examine historical sources (e.g., myths, biographies, stories, artwork) to describe how people in different times and places viewed the world in different ways. **SS2-04**
 ___ List important individuals, landmarks, and symbols that have shaped our common history. **SS2-05**

STANDARD B

Understand the development of significant political events.

- ___ Learn about important individuals who have contributed to our national character.

STANDARD C

Understand the development of economic systems.

- ___ Explore how management and use of available resources affect the people of an area.
 ___ Compare ways that early inhabitants adapt to the environment.
 ___ Recognize important businesses and industries in their communities.

GOAL 16 HISTORY (continued)

STANDARD E

Understand Illinois, United States, and world environmental history.

___ Understand that countries and communities change.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

___ *Examine physical components of ecosystems (e.g., prairies, deserts, forests). **SS2-06**

___ *Compare and contrast renewable and non-renewable resources and how people depend on them. **SS2-07**

___ *Identify physical features and political locations on maps and globes using cardinal directions, colors, symbols, and a map key. **SS2-08**

STANDARD A

Locate, describe, and explain places, regions, and features of the Earth.

___ Explore the different landscapes of the Western Hemisphere.

___ Identify and discuss state and national symbols, landmarks, and democratic traditions.

STANDARD C

Understand relationships between geographic factors and society.

___ Describe the ways in which people have adapted to and changed their surroundings.

GOAL 18 Social Systems

Understand social systems, with an emphasis on the United States.

___ *Identify social institutions (e.g., schools, hospitals, religious, community agencies) and how individuals relate to them. **SS2-09**

___ *Explore the arts (e.g., folklore, language, music) from different cultures which integrate into the American way of life. **SS2-10**

STANDARD C

Understand how social systems form and develop over time.

___ Consider how people interact with their location in a cultural sense.