

As a result of their music education students will be able to...

GRADE 3

**GOAL 25*****Know the language of the arts.*****STANDARD A****Understand the sensory elements, organizational principles and expressive qualities of the arts.**

- \_\_\_ Identify beat and absence of beat
- \_\_\_ Recognize groups of 2's, 3's, and 4's
- \_\_\_ Recognize duration of whole, half, dotted half, quarter, and eighth
- \_\_\_ Recognize steps, leaps and identify tonal center
- \_\_\_ Respond to accents, f and p and < >.
- \_\_\_ Recognize verse and refrain, rounds and rondo
- \_\_\_ Recognize rounds, two and three chord harmonies
- \_\_\_ Distinguish tone color of instruments.

**STANDARD B****Understand the similarities, distinctions and connections in and among the arts.**

- \_\_\_ Recognize vocabulary particular to each art form

**GOAL 26*****Through creating and performing, understand how works of art are produced.*****STANDARD A****Understand processes, traditional tools and modern technologies used in the arts.**

- \_\_\_ Analyze sound from a variety of sources; use vocabulary
- \_\_\_ Identify G clef & staff.
- \_\_\_ Identify do, re, mi, so, la.
- \_\_\_ Recognize patterns of half, dotted half, quarter & eighth notes.
- \_\_\_ Recognize crescendo and decrescendo
- \_\_\_ Recognize accelerando, ritardando and fermata.
- \_\_\_ Recognize synthesized sounds.

**STANDARD B****Apply skills and knowledge necessary to create and perform in one or more of the arts.**

- \_\_\_ Maintains pitch in unison songs.
- \_\_\_ Perform singing ostinati and rounds.
- \_\_\_ Perform Orff accompaniments with multiple layers.
- \_\_\_ Perform pattern movement to music of diverse meter and style.
- \_\_\_ Improvise on instruments in the rondo form.

## GOAL 27

*Understand the role of the arts in civilization, past and present.*

### STANDARD A

Analyze how the arts function in history, society and everyday life.

\_\_\_\_\_ Recognize the discipline necessary for the arts.

\_\_\_\_\_ Create music for a situation or setting.

### STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

\_\_\_\_\_ Respond to music of diverse cultures and styles.

\_\_\_\_\_ Analyze & perform songs of diverse cultures and styles.