

Social Studies

GRADE 3

At the end of the school year, students will be able to...

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

____ *Explain the structure and function of local government and the rights and responsibilities of its citizens. **SS3-01**

____ *Identify the ways that individuals and groups can affect, both positively and negatively, our local community. **SS3-02**

STANDARD B

Understand the structures and functions of the political systems of Illinois, the United States, and other nations.

____ Evaluate the functions of laws and analyze the functions of community government.

____ Analyze ways in which people can cooperate with each other and with their government to solve problems.

STANDARD C

Understand election processes and responsibilities of citizens.

____ Explain why people choose to leave one country to live in another.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

____ *Explain the structure and function of local government and the rights and responsibilities of its citizens. **SS3-01**

____ *Identify the ways that individuals and groups can affect, both positively and negatively, our local community. **SS3-02**

STANDARD B

Understand that scarcity necessitates choices by consumers.

____ Hypothesize what factors might cause rapid change in a community.

STANDARD C

Understand that scarcity necessitates choices by producers.

____ Discover how people and countries depend on one another for producing, buying, and selling products and services.

GOAL 16 HISTORY

Understand events, trends, individuals, and movement shaping the history of Illinois, the United States, and other nations.

____ *Interpret the interconnections of factors that affect the local economy (e.g., level of education, available resources, wages, unemployment). **SS3-03**

____ *Compare different points of view, using historical documents, images, media, literary and non-literary sources. **SS3-04**

____ *Examine key individuals and events that had political, economic, and social impacts on the local economy (e.g., the first founders of Rockford, Black Hawk, Camp Grant/World War I, Jane Addams, industries of Rockford). **SS3-05**

____ *Analyze the reasons (political, economic, geographic/environmental, social) over time why people have chosen to live in an area. **SS3-06**

STANDARD A

Apply the skills of historical analysis and interpretation.

____ Explain and analyze the historical background that forms governments; communities, state, and national.

____ Focus on the migration of ethnic groups from different parts of the world at different times.

____ Describe the ways in which people can find out about the history of their community and explain the changes that occur in a community.

STANDARD C

Understand the development of economic systems.

____ Identify and analyze the resources that allow a community to function and grow.

STANDARD D

Understand Illinois, United States, and world social history.

____ Analyze and evaluate the early history of an area.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

- _____ *Locate and compare specific place in the world using map skills including scale and distance. **SS3-07**
- _____ *Compare the physical characteristics (landforms, vegetation, climate, wildlife) of ecosystems (prairies, deserts, forests, wetlands). **SS3-08**
- _____ *Explain how human activity affects ecosystems (prairies, deserts, forests, wetlands) both positively and negatively. **SS3-09**

STANDARD A

Locate, describe, and explain places, regions, and features of the Earth.

- _____ Use the information on a map to identify physical features.
- _____ Compare the physical features of the United States to different countries.
- _____ Learn how to use a distance scale to measure distances on a map.
- _____ Learn how to identify changes that occur in a community by comparing maps from different times.

STANDARD B

Analyze and explain characteristics and interactions of the Earth's physical systems.

- _____ Analyze development near physical features.

GOAL 18 SOCIAL SYSTEMS

Understand social systems, with an emphasis on the United States.

- _____ *Examine the contributions of various ethnic groups to the community and explain their interactions with other local groups and institutions. **SS 3-10**

STANDARD A

Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

- _____ Understand that the culture of a people including customs, beliefs, and language determines a unique identity and a commonality among members.
- _____ Describe the culture of various ethnic groups that make up a community.

STANDARD B

Understand the roles and interactions of individuals and groups in society.

- _____ Compare the roles of people in solving problems in a community.

STANDARD C

Understand how social systems form and develop over time.

- _____ Compare and contrast the ways in which a community changes.
- _____ Analyze the ways in which people can use social studies skills to help them learn about the history of their community.