

As a result of their music education students will be able to...

GRADE 4

GOAL 25***Know the language of the arts.*****STANDARD A****Understand the sensory elements, organizational principles and expressive qualities of the arts.**

- _____ Recognize tempo changes.
- _____ Identify meter changes.
- _____ Respond to syncopated patterns, beat and off beat, & dotted notes.
- _____ Recognize phrases.
- _____ Respond to dynamic interpretation.
- _____ Recognize motif & call and response.
- _____ Respond to vocal tone color/style.
- _____ Recognize partner songs, two and three chord harmonies & tonality.
- _____ Distinguish texture and analyze music from various periods and cultures.

STANDARD B**Understand the similarities, distinctions and connections in and among the arts.**

- _____ Recognize similarities and differences between art forms.

GOAL 26***Through creating and performing, understand how works of art are produced.*****STANDARD A****Understand processes, traditional tools and modern technologies used in the arts.**

- _____ Analyze sounds from a variety of sources; Use vocabulary.
- _____ Recognize sharp, flat and natural.
- _____ Recognize DEGAB on staff.
- _____ Recognize sixteenth notes.
- _____ Recognize difference between beat & rhythm.
- _____ Recognize pp, p, f & ff.
- _____ Recognize 1st and 2nd endings; introduction, coda.
- _____ Define accelerando & ritardando.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- _____ Maintain pitch in partner songs and in rounds.
- _____ Perform partner songs and a variety of songs.
- _____ Perform Orff accompaniments with two and three chords.
- _____ Play DEGAB using standard notation on an instrument.
- _____ Perform a folk dance.
- _____ Improvise on pentatonic Orff or recorder.
- _____ Improvise on unpitched percussion.

GOAL 27

Understand the role of the arts in civilization, past and present.

STANDARD A

Analyze how the arts function in history, society and everyday life.

- _____ Recognize feelings and values reflected in art.
- _____ Recognize commercial aspects of music.

STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

- _____ Analyze music of diverse cultures and styles.
- _____ Perform music from diverse cultures.