

At the end of the school year, students will be able to...

## GOAL 14 POLITICS

*Understand political systems, with an emphasis on the United States.*

- \_\_\_ \*Explain the structure and function of Illinois governments (local, county, state) and their relationship to the national government. **SS4-01**
- \_\_\_ \*Determine and explain the leadership role of the United States in international settings. **SS4-02**

### STANDARD A

**Understand and explain basic principles of the United States government.**

- \_\_\_ Understand the three levels of government for Illinois and its Constitution.

### STANDARD B

**Understand the structures and functions of the political systems of Illinois, the United States, and other nations.**

- \_\_\_ Understand the importance of Chicago to the state of Illinois.
- \_\_\_ Analyze the ways in which being a state capital can help a city grow.
- \_\_\_ Identify the three branches of state government.

## GOAL 15 ECONOMICS

*Understand economic systems, with emphasis on the United States.*

- \_\_\_ \*Analyze how available resources influence the economic development of the regions of the United States. **SS4-03**
- \_\_\_ \*Describe how regions of the United States determine their needs and examine their dependence on each other for specialized goods and services. **SS4-04**

### STANDARD A

**Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.**

- \_\_\_ Understand why the region being studied is suited to a particular type of agriculture and the importance of agriculture on regional economy.
- \_\_\_ Describe the change in the United States from an agricultural economy to an industrial economy.

### STANDARD C

**Understand that scarcity necessitates choices by producers.**

- \_\_\_ Identify some of the leading products made in each of the regions studied.

## GOAL 16 HISTORY

*Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.*

- \_\_\_ \*Read historical stories and accounts and determine events which influenced the writings. **SS4-05**
- \_\_\_ \*Formulate questions and seek answers by collection and examining data from historic documents, images, maps, media, literary and non-literary works. **SS4-06**
- \_\_\_ \*Examine key individuals and events that had political, economic, and social impact upon the state of Illinois (e.g., Pulaski, Lincoln, Grant, Reagan, the Great Chicago Fire, Chicago's influence). **SS4-07**

### STANDARD B

**Understand the development of significant political events.**

- \_\_\_ Examine the reasons pioneers living on the Great Plains had to be self-sufficient.
- \_\_\_ Analyze the reason the United States and Mexico disagreed over their border.
- \_\_\_ Analyze the conflict between the settlers in the West and the Mexican government.

### STANDARD C

**Understand the development of economic systems.**

- \_\_\_ Explain how interdependence between farms and cities led to the creation of rail systems on the plains.
- \_\_\_ Describe the impact of large numbers of immigrants on cities.
- \_\_\_ Differentiate between a metropolitan area and a megalopolis.
- \_\_\_ Describe how the Erie Canal affected trade.

## GOAL 16 HISTORY (CONTINUED)

### STANDARD E

#### Understand Illinois, United States, and environmental history.

- \_\_\_\_\_ Explain the Great Lakes' importance as an inland waterway, and tell how the Great Lakes and the Mississippi River are linked.
- \_\_\_\_\_ Understand the connection between transportation and the development of industries in the Great lakes states.
- \_\_\_\_\_ Describe the Mississippi River's importance as a transportation system and trade route in the Middle West.
- \_\_\_\_\_ Interpret the role of flatboats in the lives of pioneers traveling into the Middle West.

## GOAL 17 GEOGRAPHY

### *Understand world geography and the effects of geography on society, with an emphasis on the United States.*

- \_\_\_\_\_ \*Compare and contrast landforms and climate of each of the regions of the United States and how they affected the development of the U.S. **SS4-08**
- \_\_\_\_\_ \*Use maps and other geographic representations and instruments to gather information about people, places, and environments. **SS4-09**

### STANDARD A

#### Locate, describe, and explain places, regions, and features of the Earth.

- \_\_\_\_\_ Plot and describe directions, using a road map.
- \_\_\_\_\_ Name the dominant physical features of each of the regions studied.

### STANDARD B

#### Analyze and explain characteristics and interactions of the Earth's physical systems.

- \_\_\_\_\_ Describe the commonalities among plains, the distribution of plains on Earth, and the diversity of uses of plains.
- \_\_\_\_\_ Describe the benefits received from the dominant physical features of each region studied.

### STANDARD C

#### Understand relationships between geographic factors and society.

- \_\_\_\_\_ Identify and describe the land, resources, and economic activities of the region being studied.
- \_\_\_\_\_ Explain why mountains and deserts are barriers to travel and how those barriers are overcome.
- \_\_\_\_\_ Analyze the elevation and climate of the different regions studied.
- \_\_\_\_\_ Explain how people made use of rivers in each region studied.
- \_\_\_\_\_ Describe ways people change rivers.
- \_\_\_\_\_ Summarize how industries depend on rivers.

### STANDARD D

#### Understand the historical significance of geography.

- \_\_\_\_\_ Explain the reasons each region studied was settled.

## GOAL 18 SOCIAL SYSTEMS

### *Understand social systems, with an emphasis on the United States.*

- \_\_\_\_\_ \*Examine the various cultures that have impacted the language, literature, the arts, traditions, institutions, and social systems of Illinois and the United States. **SS4-10**

### STANDARD A

#### Compare the characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

- \_\_\_\_\_ Analyze why holidays from Mexico and Native America are celebrated by many people.
- \_\_\_\_\_ Analyze the characteristics of life in each of the regions studied.

### STANDARD B

#### Understand the roles and interactions of individuals and groups in society.

- \_\_\_\_\_ Examine the impact of immigration on the Illinois social system.