

At the end of the school year, students will be able to...

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

- _____ *Explain the basic principles of the United States government including structures and functions of the federal government and the rights and responsibilities of citizens (e.g., British taxation and Colonial resistance, the Constitution, influence of individuals and political parties). **SS5-01**
- _____ *Evaluate the role and responsibility of the United States government in shaping foreign policy. **SS5-02**

STANDARD A

Understand and explain basic principles of the United States government.

- _____ Summarize the organization and purpose for each part of the Declaration of Independence.
- _____ Evaluate the Great Compromise and draw conclusions.

STANDARD B

Understand the structures and functions of the political systems of Illinois, the United States, and other nations.

- _____ Identify functions, powers, and duties of all branches of government as outlined in the Constitution.

STANDARD D

Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

- _____ Identify recognized government leaders and their roles.
- _____ Explain the Holocaust.

STANDARD F

Understand the development of United States political ideas and traditions.

- _____ Summarize the Bill of Rights.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

- _____ *Explain the influence of economics on the development of the United States (e.g., exploration/trade; slave trade/triangular trade, Colonial taxation, Westward expansion, Industrialization).

STANDARD A

Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.

- _____ Evaluate the advantages of using mass production.

STANDARD D

Understand trade as an exchange of goods or services.

- _____ Summarize the problems of workers in factories and analyze the actions workers took to improve working conditions.

STANDARD E

Understand the impact of government policies and decisions on production and consumption in the economy.

- _____ Explain the role of the U.S. in international trade.

GOAL 16 HISTORY

Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

- _____ Analyze and interpret historical stories and events using primary source documents, timelines, images, maps, media, literary works, and non-literary works. **SS5-04**
- _____ Identify and explain how and why exploration and expansion impacted the development of the United States. **SS5-05**
- _____ Explain the causes and impacts of key historical events on the development of the United States (e.g., contact with Native Americans; formation of the 13 Colonies, Constitutional Convention, Louisiana Purchase). **SS5-06**
- _____ Analyze how the interactions, both positive and negative, of individuals, social groups, systems, and institutions influenced the development of the United States. **SS5-07**

STANDARD A

Apply the skills of historical analysis and interpretation.

- _____ Explain the purpose of weaknesses of the Articles of Confederation.
- _____ Analyze causes of the Spanish-American War, World Wars I & II, Korea, Vietnam, and the Gulf Conflicts.

GOAL 16 HISTORY (continued)

STANDARD B

Understand the development of significant political events.

- ___ Identify the factors that contributed to the growth of the colonies (include economic, government, social).
- ___ Investigate the causes of the American Revolution.
- ___ Analyze the strengths and weaknesses of the Continental and British armies.
- ___ Describe the differences between the Federalists, Democratic, and Republican parties.
- ___ Summarize the events that led to the War of 1812.
- ___ Describe key differences between the North and the South leading to the Civil War; include political, social, and economic aspects.
- ___ Describe the major events of the Civil War.
- ___ Evaluate the successes and failures of Reconstruction.
- ___ Identify the causes, crises, and resolution of the Cold War.

STANDARD C

Understand the development of economic systems.

- ___ Examine the results of gaining independence.
- ___ Analyze the advantages brought about by improved transportation.
- ___ Evaluate the institution of slavery and its impact on the country and the people involved.
- ___ Analyze the change brought about by the expansion of railroads.
- ___ Identify inventions that helped cities change and grow.
- ___ Summarize the Roaring 20's and Great Depression.

STANDARD D

Understand Illinois, United States, and world social history.

- ___ Explain why settlers came to America.
- ___ Explain the reasons for and effects of westward expansion.
- ___ Identify the effect of immigration on the U.S.
- ___ Analyze the effect of westward expansion on Native Americans.
- ___ Analyze the new weapons created in the 20th Century and their effect on society.
- ___ Analyze the struggle for Civil Rights.
- ___ Relate the prejudice which Native Americans, Mexican Americans, African Americans, and immigrants faced in the military.

STANDARD E

Understand Illinois, the United States, and environmental history.

- ___ Identify the factors that contributed to the growth of the colonies (include economic, government, social).
- ___ Analyze the advantages brought by improved transportation.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

- ___ Explain how geographical factors and location influence the development of the United States through analysis of maps, charts, globes, graphs, diagrams, models, etc. **SS5-08**

STANDARD A

Locate, describe, and explain places, regions, and features on the Earth.

- ___ Explain how and where the U.S. expanded.

GOAL 18 SOCIAL SYSTEMS

Understand social systems, with an emphasis on the United States.

- ___ *Identify historically significant individuals, groups, or cultures who affected social life or institutions of the United States through literature, language, arts, traditions, events, media, etc. **SS5-09**
- ___ *Explain how cultural, economic, geographic, and political factors influenced immigration to the western hemisphere (e.g., African, European, Native American). **SS5-10**

STANDARD A

Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

- ___ Summarize African American achievements in the 20th Century in the arts.