

At the end of the school year, students will be able to...

Using appropriate grade level material:

GOAL 1 Reading

Read with fluency and understanding.

STANDARD A

Apply word analysis and vocabulary skills to comprehend selections.

- ___ Identify and understand Greek and Latin roots in content areas.
- ___ Identify the function of different word meanings and phrases in appropriate context.

STANDARD B

Apply reading strategies to improve understanding and fluency.

- ___ Preview reading materials, make predictions, and relate reading to information from other sources using appropriate grade level material.
- ___ Recognize description, compare/contrast, cause and effect, and sequence of nonfiction texts and use Venn diagrams and timelines to improve understanding and fluency.
- ___ Paraphrase after reading literary and informational materials.
- ___ Apply techniques of oral reading.

STANDARD C

Comprehend a broad range of reading materials.

- ___ Evaluate original predictions.
- ___ Identify story elements of a narrative.
- ___ Compare ideas and information from a variety sources and genres.
- ___ Identify the purpose of text materials and make generalizations related to that purpose.
- ___ Identify writing and illustrative techniques used to express ideas.
- ___ Read and explain technical information and data.

Goal 2 Literature

Read and understand literature representative of various societies, eras, and ideas.

STANDARD A

Understand how literary elements and techniques are used to convey meaning.

- ___ Identify literary techniques within classical and contemporary works representing a variety of genres.
- ___ Discuss theme, character, plot, and setting and their contribution to a piece of literature.
- ___ Recognize characteristics and authors of various literary forms relevant to grade level literature.
- ___ Recognize ways that an author uses language structure, word choice, and style to convey the author's viewpoint.

STANDARD B

Read and interpret a variety of literary works.

- ___ Identify different types of literature.
- ___ Compare and contrast common literary themes across societies and eras in appropriate grade level material.
- ___ Explain how characters in literature deal with conflict, solve problems, and relate to real-life situations.

Goal 3 Writing

Write to communicate for a variety of purposes.

STANDARD A

Use correct grammar, spelling, punctuation, capitalization, and structure.

- ___ Write compositions that contain complete sentences, eliminating run-ons.

STANDARD B

Compose well-organized and coherent writing for specific purposes and audiences.

- ___ Create documents that convey a clear understanding of appropriate sequence and have effective introductions and conclusions.
- ___ Edit and revise for word choice and organization using contemporary technology.

Goal 4 Speech & Listening

Listen and speak effectively in a variety of situations.

STANDARD A

Listen effectively in formal and informal situations.

- _____ Paraphrase spoken messages.
- _____ Restate and carry out multi-step directions.

STANDARD B

Speak effectively using language appropriate to the situation and audience.

- _____ Orally present topical issues focus paper as researched
- _____ Design and produce group report on topical subject.
- _____ Use external clues or prompts to deliver an oral presentation.
- _____ Practice listening skills with an emphasis on restating.

Goal 5 Application

Use the language arts to acquire, assess, and communicate information.

STANDARD A

Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.

- _____ Locate and use sources to develop research skills.
- _____ Design a project related to topical issues.

STANDARD B

Analyze and evaluate information acquired from various sources.

- _____ Examine secondary sources for individual, academic, functional, and technical purposes.
- _____ Identify primary sources.

STANDARD C

Apply acquired information, concepts, and ideas to communicate in a variety of formats.

- _____ Plan, compose, edit, and revise a document.
- _____ Orally present an original work as researched.
- _____ Take notes, conduct interviews, organize, and report information using available technology.