

Using appropriate grade level material:

GOAL 1 Reading

Read with fluency and understanding.

STANDARD A

Apply word analysis and vocabulary skills to comprehend selections.

- _____ Apply knowledge of Greek and Latin roots in content reading areas.
- _____ Apply relevant vocabulary and phrases to a variety of written material.

STANDARD B

Apply reading strategies to improve understanding and fluency.

- _____ Preview reading materials, make predictions, and relate reading to information from other sources using appropriate grade level material.
- _____ Analyze text structure using graphic organizers.
- _____ Demonstrate understanding of literary and informational materials through summarizing.
- _____ Apply techniques of oral reading.

STANDARD C

Comprehend a broad range of reading materials.

- _____ Use literal information to construct questions and predictions.
- _____ Use graphic organizers to interpret and analyze story elements including point of view and theme.
- _____ Compare and contrast ideas and information from various sources and genres.
- _____ Paraphrase content of material by making generalizations related to purpose of the material.
- _____ Identify and compare how authors and illustrators use text and art across materials to express their ideas with an emphasis on figurative language and foreshadowing.
- _____ Read and analyze tables that display information and data in visual formats.

Goal 2 Literature

Read and understand literature representative of various societies, eras, and ideas.

STANDARD A

Understand how literary elements and techniques are used to convey meaning.

- _____ Cite examples of various literary techniques.
- _____ Explain how the development of theme, character, plot, and setting contribute to the overall impact of a piece of literature.
- _____ Identify characteristics and authors of various literary forms relevant to grade level literature.
- _____ Identify ways that an author uses language structure, word choice, and style to convey the author's viewpoint.

STANDARD B

Read and interpret a variety of literary works.

- _____ Respond to literary material from personal and critical points of view.
- _____ Compare and contrast common literary themes across societies and eras in appropriate grade level material.
- _____ Interpret how characters in literature deal with conflict, solve problems and relate to real-life situations.

Goal 3 Writing

Write to communicate for a variety of purposes.

STANDARD A

Use correct grammar, spelling, punctuation, capitalization, and structure.

- _____ Write compositions with an emphasis on dialogue.

STANDARD B**Compose well-organized and coherent writing for specific purposes and audiences.**

- _____ Produce documents that convey a clear understanding of the topic by using elaboration and support.
- _____ Edit and revise for transitions among paragraphs using contemporary technology.

STANDARD C**Communicate ideas in writing to accomplish a variety of purposes.**

- _____ Compose narrative, informative, technical, and persuasive writings emphasizing brochure writing.
- _____ Produce compositions and multimedia works for specified audiences using available technology.

Goal 4 Speech & Listening***Listen and speak effectively in a variety of situations.*****STANDARD A****Listen effectively in formal and informal situations.**

- _____ Recall multistep instructions.

STANDARD B**Speak effectively using language appropriate to the situation and audience.**

- _____ Orally present community focus paper supported by research.
- _____ Design and produce group public service announcement, ad, and/or panel discussion.
- _____ Use notecards to manage and overcome communication anxiety and apprehension in the delivery of an oral presentation.
- _____ Use questioning techniques to resolve conflict in a positive manner.

Goal 5 Application***Use the language arts to acquire, assess, and communicate information.*****STANDARD A****Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.**

- _____ Use a variety of research sources including *Reader's Guide to Periodical Literature* and the Internet.
- _____ Design a project related to the community.

STANDARD B**Analyze and evaluate information acquired from various sources.**

- _____ Compare sources for individual, academic, functional, and technical purposes.
- _____ Use and cite primary sources.

STANDARD C**Apply acquired information, concepts, and ideas to communicate in a variety of formats.**

- _____ Orally present an original work as supported by research using notecards.
- _____ Take notes, conduct interviews, organize, and report information using available technology.