

At the end of the school year, students will be able to...

Using appropriate grade level material:

### GOAL 1 Reading

*Read with fluency and understanding.*

#### STANDARD A

**Apply word analysis and vocabulary skills to comprehend selections.**

- \_\_\_\_\_ Synthesize the meaning of Greek and Latin roots in content reading areas.
- \_\_\_\_\_ Examine the use of idioms, similes, analogies, and metaphors in their context.

#### STANDARD B

**Apply reading strategies to improve understanding and fluency.**

- \_\_\_\_\_ Preview reading materials, make predictions, and relate reading to information from other sources using appropriate grade level material.
- \_\_\_\_\_ Organize text structure using outlining, flow charts, and diagrams to improve understanding and fluency.
- \_\_\_\_\_ Synthesize information from a variety of sources, check and clarify frequently for understanding.
- \_\_\_\_\_ Apply techniques of oral reading.

#### STANDARD C

**Comprehend a broad range of reading materials.**

- \_\_\_\_\_ Combine prior knowledge with text to build questions and extend predictions.
- \_\_\_\_\_ Compare and support evaluation of story elements in narrative text.
- \_\_\_\_\_ Compare and contrast ideas and information from various sources and genres.
- \_\_\_\_\_ Summarize content of material making generalizations related to the purpose of the material.
- \_\_\_\_\_ Identify and compare how writing and illustrative techniques to express ideas with an emphasis on irony.
- \_\_\_\_\_ Read, analyze, and design technical information and data in visual formats.

### Goal 2 Literature

*Read and understand literature representative of various societies, eras, and ideas.*

#### STANDARD A

**Understand how literary elements and techniques are used to convey meaning.**

- \_\_\_\_\_ Analyze a variety of literary techniques within classical and contemporary works representing a variety of genres.
- \_\_\_\_\_ Present and defend how the development of theme, character, plot, and setting can contribute to the overall impact of a piece of literature.
- \_\_\_\_\_ Describe characteristics and authors of various literary forms relevant to grade level literature.
- \_\_\_\_\_ Describe ways that an author uses language structure, word choice, and style to convey the author's viewpoint.

#### STANDARD B

**Read and interpret a variety of literary works.**

- \_\_\_\_\_ Respond to literary material from personal, critical and creative points of view.
- \_\_\_\_\_ Compare and contrast common literary themes across societies and eras in appropriate grade level material.
- \_\_\_\_\_ Analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.

### Goal 3 Writing

*Write to communicate for a variety of purposes.*

#### STANDARD A

**Use correct grammar, spelling, punctuation, capitalization, and structure.**

- \_\_\_\_\_ Write to communicate for a variety of purposes.

#### STANDARD B

**Compose well-organized and coherent writing for specific purposes and audiences.**

- \_\_\_\_\_ Produce documents that convey a clear understanding and interpretation of ideas and information, displaying focus, organization, and elaboration with an emphasis on transitions; that are cohesive and coherent.
- \_\_\_\_\_ Edit and revise for consistent point of view and verb tense using contemporary technology.

**STANDARD C****Communicate ideas in writing to accomplish a variety of purposes.**

- \_\_\_\_\_ Compose narrative, informative, technical, and persuasive writings emphasizing business letters for a specific audience.
- \_\_\_\_\_ Produce compositions and multimedia works for specified audiences using available technology.

**Goal 4 Speech & Listening*****Listen and speak effectively in a variety of situations.*****STANDARD A****Listen effectively in formal and informal situations.**

- \_\_\_\_\_ Recall multistep instructions.
- \_\_\_\_\_ Ask probing questions in an interview to clarify understanding.
- \_\_\_\_\_ Evaluate a speaker's verbal and nonverbal messages.
- \_\_\_\_\_ Demonstrate the ability to focus and remain on task despite barriers to listening.

**STANDARD B****Speak effectively using language appropriate to the situation and audience.**

- \_\_\_\_\_ Orally present career focus paper with project revolving around a career.
- \_\_\_\_\_ Design and produce group multimedia composition.
- \_\_\_\_\_ Use an outline to manage and overcome communication anxiety and apprehension in the delivery of an oral presentation.
- \_\_\_\_\_ Practice active listening skills to produce multiple solutions to conflicts.

**Goal 5 Application*****Use the language arts to acquire, assess, and communicate information.*****STANDARD A****Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.**

- \_\_\_\_\_ Apply research skills to answer questions and solve problems.
- \_\_\_\_\_ Design a project related to a career in the 21st century.

**STANDARD B****Analyze and evaluate information acquired from various sources.**

- \_\_\_\_\_ Evaluate secondary information sources for individual, academic, functional, and technical purposes.
- \_\_\_\_\_ Evaluate primary sources of information.

**STANDARD C****Apply acquired information, concepts and ideas to communicate in a variety of formats.**

- \_\_\_\_\_ Plan, compose, edit, and revise a document.
- \_\_\_\_\_ Orally present an original work as supported by research.
- \_\_\_\_\_ Take notes, conduct interviews, organize, and present a career-focused report using available technology.