

At the end of the school year, students will be able to...

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

STANDARD A

Understand and explain basic principles of the United States government.

____ Recognize the reason for rules.

STANDARD C

Understand election processes and responsibilities of citizens.

____ Participate in voting as a way of making choices.

STANDARD D

Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States, and other nations.

____ Develop an awareness of leaders in their environment.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

STANDARD A

Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.

____ Identify community workers and the services they provide.

STANDARD D

Understand trade as an exchange of goods or services.

____ Begin to understand the use of trade to obtain goods and services.

GOAL 16 HISTORY

Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

STANDARD A

Apply the skills of historical analysis and interpretation.

____ Recall information about the immediate past.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

STANDARD A

Locate, describe, and explain places, regions, and features on the Earth.

____ Locate objects and places in familiar environments.

____ Express beginning geographic thinking.

GOAL 18 CULTURE

Understand social systems, with an emphasis on the United States.

STANDARD A

Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

____ Recognize similarities and differences in people.

STANDARD B

Understand the roles and interactions of individuals and groups in society.

____ Understand that each of us belongs to a family and recognize that families vary.