

At the end of the school year, students will be able to...

GOAL 25 Know the language of the arts.

STANDARD A

Understand the sensory elements, organizational principles and expressive qualities of the arts.

- _____ Respond to steady beat & tempo.
- _____ Respond to groups of 2's, 3's 4's.
- _____ Respond to duration.
- _____ Respond to pitch change.
- _____ Respond to dynamic variety.
- _____ Respond to A, AB, and ABA form.
- _____ Respond to vocal and instrumental tone color.
- _____ Respond to texture & tonality.

STANDARD B

Understand the similarities, distinctions and connections in and among the arts.

- _____ Respond to mood, pattern and form in music and dance.

GOAL 26 Through creating and performing, understand how works of art are produced.

STANDARD A

Understand processes, traditional tools and modern technologies used in the arts.

- _____ Respond to various sounds and sound sources.
- _____ Respond to high & low sounds.
- _____ Recognize longer & shorter sounds.
- _____ Respond to loud & soft sounds.
- _____ Recognize same or different phrases.
- _____ Respond to fast & slow.

STANDARD B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- _____ Match some patterns.
- _____ Sing a variety of songs.
- _____ Perform body percussion and unpitched percussion.
- _____ Perform non-locomotor & locomotor moving to various music styles.
- _____ Improvise sounds to punctuate a story.
- _____ Respond to beat and melody.

GOAL 27 Understand the role of the arts in civilization, past and present.

STANDARD A

Analyze how the arts function in history, society and everyday life.

- _____ Be an audience.
- _____ Perform songs that communicate a setting or an event.

STANDARD B

Understand how the arts shape and reflect history, society and everyday life.

- _____ Respond to a variety of folk music.
- _____ Perform a multicultural singing game.