

Social Studies

KINDERGARTEN

At the end of the school year, students will be able to...

GOAL 14 POLITICS

Understand political systems, with an emphasis on the United States.

- ___ *Explain the need for rules and laws and how to be a responsible citizen. **SSK-01**
- ___ *Recognize authority figures and their roles (e.g., home, school, community, government). **SSK-02**

STANDARD A

Understand and explain basic principles of the United States government.

- ___ Recognize the need for rules.
- ___ Recognize U.S. symbols.

STANDARD B

Understand the structures and functions of the political system of Illinois, the United States, and other nations.

- ___ Identify Washington, D.C., as the capitol of our country.

STANDARD C

Understand election processes and responsibilities of citizens.

- ___ Identify school workers and authority figures.
- ___ Recognize the purpose of rules and laws.

STANDARD D

Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States, and other nations.

- ___ Identify roles of group leaders.

GOAL 15 ECONOMICS

Understand economic systems, with emphasis on the United States.

- ___ *Describe how families meet their needs; recognize the difference between wants and needs, and the consequences of those choices. **SSK-03**
- ___ *Identify how goods and services are provided by the people in the community and the function of money in society. **SSK-04**

STANDARD A

Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.

- ___ Describe the purpose of money.

STANDARD B

Understand that scarcity necessitates choices by consumers.

- ___ Describe how families meet their needs.
- ___ Recognize that people have wants.
- ___ Realize that choices have consequences.

STANDARD C

Understand that scarcity necessitates choices by producers.

- ___ Distinguish between providers of goods and providers of services.
- ___ Recognize the importance of businesses.
- ___ Describe how resources are used to make goods.

STANDARD D

Understand trade as an exchange of goods or services.

- ___ Explain how buyers and sellers depend on each other.

GOAL 16 HISTORY

Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

- ___ *Identify and order events that take place in a sequence (e.g., calendar, seasons, holidays, long ago/yesterday/today, before/after, then/now). **SSK-05**
- ___ *Identify celebrations, holidays, and traditions as a way of remembering and honoring events, people, and ideals. **SSK-06**

STANDARD A

Apply the skills of historical analysis and interpretation.

- ___ Identify ways in which individuals/families change over time.
- ___ Sequence events by using before, after, then, and now.
- ___ Recognize that people grow and change.
- ___ Recognize that each person is special in different ways.
- ___ Recognize the parts of the calendar.
- ___ Describe four seasons and identify seasonal holidays.
- ___ Sequence calendar events.
- ___ Define yesterday, today, and tomorrow.
- ___ Order events on a time line.

STANDARD B

Understand the development of significant political events.

- ___ Identify six American heroes and their contributions to our country.

STANDARD C

Understand the development of economic systems.

- ___ Describe the life of an early American Indian group.
- ___ Compare ways people meet their needs now with ways people met needs in the past.

STANDARD D

Understand Illinois, United States, and world social history.

- ___ Describe family celebrations.
- ___ Describe how holidays help us remember the past.

GOAL 17 GEOGRAPHY

Understand world geography and the effects of geography on society, with an emphasis on the United States.

- ___ *Label physical characteristics of the Earth (e.g., landforms, bodies of water, continents and poles, weather). **SSK-07**
- ___ *Demonstrate how maps and globes are tools for finding places. **SSK-08**

STANDARD A

Locate, describe, and explain places, regions, and features on the Earth.

- ___ Tell where they (students) live.
- ___ Identify state and country in which we live.
- ___ Show how a map is a tool for finding places.
- ___ Recognize places located in most neighborhoods.
- ___ Identify physical features of the American landscape.
- ___ Distinguish bodies of water.
- ___ Distinguish between a map and a globe.

STANDARD B

Analyze and explain characteristics and interactions of the Earth's physical systems.

- ___ Identify the continents and poles.

STANDARD C

Understand relationships between geographic factors and society.

- ___ Recognize that life depends on water.
- ___ Identify ways to conserve water.
- ___ Classify methods of transportation as land, water, or air.
- ___ Compare transportation now and long ago.
- ___ Describe ways to preserve and protect the earth.
- ___ Define and describe recycling.

STANDARD D**Understand the historical significance of geography.**

_____ Describe the effects of change in the weather.

GOAL 18 SOCIAL SYSTEMS***Understand social systems, with an emphasis on the United States.***

_____ *Identify and compare similarities and differences in families in the United States and around the world. **SSK-09**

_____ *Describe how individuals within groups work together to achieve a common goal (e.g., families, classrooms, community, the world). **SSK-10**

STANDARD A**Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.**

_____ Recognize that families share special customs and traditions.

STANDARD B**Understand the roles and interactions of individuals and groups in society.**

_____ Compare different kinds of families.

_____ Identify their (students) role in family.

_____ Recognize that people may think and act differently.

_____ Identify roles of group members.

_____ Recognize the importance of sharing in the work of a group.

STANDARD C**Understand how social systems form and develop over time.**

_____ Describe ways people everywhere are alike.