

GRADE 9 LANGUAGE ARTS

READING

- ___ Apply self-monitoring and self-correcting strategies continuously to clarify understanding (e.g., in addition to previous skills, draw comparisons to other readings). **LA9-01**
- ___ Demonstrate an accurate understanding of important information in the text by focusing on the key ideas presented explicitly or implicitly. **LA9-02**
- ___ Synthesize key points and supporting details to form conclusions. **LA9-03**

LITERATURE

- ___ Make connections from text to text, text to self, and text to world. **LA9-04**

WRITING

- ___ Develop compositions using effective sentence structure (i.e., simple, compound, complex, compound/complex) and effective paragraphs (i.e., interrogative, imperative, declarative, exclamatory). **LA9-05**
- ___ Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. **LA9-06**
- ___ Produce, edit, revise, and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology. **LA9-07**

LISTEN AND SPEAK

- ___ Separate main ideas, supporting facts, and details while listening. **LA9-08**
- ___ Align content, vocabulary, rate, volume, and style with the characteristics of the audience and intent of the message. **LA9-09**

ACQUIRE, ASSESS, AND COMMUNICATE INFORMATION (RESEARCH)

- ___ Design and present a project (e.g., written report, graphics, visuals, multi-media presentations) that : **LA9-10**
 - Effectively communicates the intended message;
 - Engages the audience's interest;
 - Establishes and maintains a focus;
 - Organizes around a structure appropriate to purpose, audience, and context;
 - Elaborates ideas through facts, details, description, analysis, and narration;
 - Cites or credits sources appropriately;
 - Uses self, peer, or teacher feedback where appropriate.

GRADE 10 LANGUAGE ARTS

READING

- ___ Explain and justify an interpretation of a text. **LA10-01**
- ___ Preview reading materials, clarify meaning, analyze overall themes and coherence, and relate reading with information from other sources. **LA10-02**
- ___ Analyze a variety of texts for purpose, structure, content, detail, and effect. **LA10-03**

LITERATURE

- ___ Evaluate how attitudes toward a situation or problem (e.g., attitudes concerning environment, immigrants, poverty, parent-child relationships) change in different periods of history or in different cultures. **LA10-04**
- ___ Engage in literary discussions (e.g., conflict, resolutions, relevance, background, effectiveness, realism). **LA10-05**

WRITING

- ___ Select and apply appropriate pre-writing strategies (e.g., webbing, brainstorming, listing, note taking, outlining, research). **LA10-06**
- ___ Write for real or potentially real situations in academic, professional, and civic contexts (e.g., college applications, job applications, business letters, petitions) .**LA10-07**

LISTEN AND SPEAK

- ___ Demonstrate understanding of material, concepts, and ideas in formal/informal presentations. **LA10-08**
- ___ Discuss a problem within a group setting, list and evaluate possible solutions to attempt consensus. **LA10-09**

ACQUIRE, ASSESS, AND COMMUNICATE INFORMATION (RESEARCH)

- ___ Design and present a project (e.g., written report, graphics, visuals, multi-media presentations) that: **LA10-10**
 - Effectively communicates the intended message;
 - Engages the audience's interest;
 - Establishes and maintains a focus;
 - Organizes around a structure appropriate to purpose, audience, and context;
 - Elaborates ideas through facts, details, description, analysis, and narration;
 - Cites or credits sources appropriately;
 - Uses self, peer, or teacher feedback where appropriate;
 - Critique an individual or group project (e.g., written, oral, video, multi-media).

GRADE 11 LANGUAGE ARTS

READING

- ___ Identify and analyze new terminology applying knowledge of word origins and derivations in a variety of practical settings. **LA11-01**
- ___ Relate reading to prior knowledge and experience and make connections to related information. **LA11-02**
- ___ Analyze the defining characteristics and structures of a variety of complex literary genres and describe how genre affects the meaning and function of text. **LA11-03**

LITERATURE

- ___ Apply knowledge gained from literature as a means of understanding contemporary and historical economic, social and political issues and perspectives. **LA11-04**

WRITING

- ___ Produce grammatically correct documents to effectively communicate the intended message. **LA11-05**
- ___ Use appropriate style manuals and guides (e.g., MLA, APA). **LA11-06**
- ___ Organize around a structure appropriate to purpose, audience, and context communicating the intended message. **LA11-07**
- ___ Employ appropriate editing and revision strategies. **LA11-08**

LISTEN AND SPEAK

- ___ Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology. **LA11-09**

ACQUIRE, ASSESS, AND COMMUNICATE INFORMATION (RESEARCH)

- ___ Organize, edit, and revise information for presentation to an audience. **LA11-10**
- ___ Design and present an individual and/or group written, oral, video, or multimedia project that: **LA11-11**
 - Effectively communicates the intended message;
 - Engages the audience's interest;
 - Establishes and maintains a focus;
 - Organizes around a structure appropriate to purpose, audience, and context;
 - Elaborates ideas through facts, details, description, analysis, and narration;
 - Cites or credits sources appropriately; and uses self, peer, or teacher feedback where appropriate;
 - Shows synthesis of multiple sources with new ideas/concepts generated.

GRADE 12 LANGUAGE ARTS

READING

- ___ Analyze the meaning of abstract concepts and the effect of particular word and phrase choices. **LA12-01**
- ___ Evaluate a variety of compositions for purpose, structure, content and details for use in school or at work. **LA12-02**
- ___ Read age-appropriate material with fluency and accuracy. **LA12-03**

LITERATURE

- ___ Analyze and express an interpretation of a literary work. **LA12-04**

WRITING

- ___ Produce grammatically correct documents to effectively communicate the intended message. **LA12-05**
- ___ Use appropriate style manuals and guides (e.g., MLA, APA). **LA12-06**
- ___ Organize around a structure appropriate to purpose, audience, and context communicating the intended message. **LA12-07**
- ___ Employ appropriate editing and revision strategies. **LA12-08**

LISTEN AND SPEAK

- ___ Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology. **LA12-09**

ACQUIRE, ASSESS, AND COMMUNICATE INFORMATION (RESEARCH)

- ___ Organize, edit, and revise information for presentation to an audience. **LA12-10**
- ___ Design and present an individual and/or group written, oral, video, or multimedia project that: **LA12-11**
 - Effectively communicates the intended message;
 - Engages the audience's interest;
 - Establishes and maintains a focus;
 - Organizes around a structure appropriate to purpose, audience, and context;
 - Elaborates ideas through facts, details, description, analysis, and narration;
 - Cites or credits sources appropriately; and uses self, peer, or teacher feedback where appropriate;
 - Shows synthesis of multiple sources with new ideas/concepts generated.