

POLITICAL SYSTEMS

- _____ Explain the structure and function of local government and the rights and responsibilities of its citizens. **SS3-01**
- _____ Identify the ways that individuals and groups can affect, both positively and negatively, our local community. **SS3-02**

ECONOMICS

- _____ Interpret the interconnections of factors that affect the local economy (e.g., level of education, available resources, wages, unemployment). **SS3-03**

HISTORY

- _____ Compare different points of view, using historical documents, images, media, literary and non-literary sources. **SS3-04**
- _____ Examine key individuals and events that had political, economic, and social impacts on the local economy (e.g., the first founders of Rockford, Black Hawk, Camp Grant/World War I, Jane Addams, industries of Rockford). **SS3-05**
- _____ Analyze the reasons (political, economic, geographic/environmental, social) over time why people have chosen to live in an area. **SS3-06**

GEOGRAPHY

- _____ Locate and compare specific place in the world using map skills including scale and distance. **SS3-07**
- _____ Compare the physical characteristics (landforms, vegetation, climate, wildlife) of ecosystems (prairies, deserts, forests, wetlands). **SS3-08**
- _____ Explain how human activity affects ecosystems (prairies, deserts, forests, wetlands) both positively and negatively. **SS3-09**

SOCIAL SYSTEMS

- _____ Examine the contributions of various ethnic groups to the community and explain their interactions with other local groups and institutions. **SS 3-10**