

**MUSIC****Goal 25 Know the language of the Arts**

- Identify and distinguish the expressive qualities of tempo(s), dynamics, tonal and harmonic modes, and melodic movement in a performance music form. **GM 6-01**
- Understand and explain the sensory elements of instrumental and/or vocal color(s) comparing and contrasting textural differences in various forms of music. **GM 6-02**
- Analyze and determine the organizational principles of tempo(s), meter, rhythm, melody, form, tonal color and harmony in a musical composition. **GM 6-03**

**Goal 26 Through creating and performing, understand how works of art are produced**

- Identify basic sound production aspects for voice, brass, woodwind, string, and percussion instruments. **GM 6-04**
- Understand the traditional tools of notation, rhythm, dynamics, tempo(s), and form used in musical compositions. **GM 6-05**
- Apply skills and knowledge necessary to create and perform an appropriate instrumental and/or vocal composition using dynamics, technique, melody, rhythm, and harmony. **GM 6-06**

**Goal 27 Understand the role of the arts in civilizations, past and present**

- Compare and contrast music from various cultures. **GM 6-07**
- Compare and contrast the role of performer and/or audience participant in a musical medium functioning in different situations and/or from various cultures and periods. **GM 6-08**
- Explore artist careers in relationship to their art and related performance fields analyzing their contribution to movements, trends or periods. **GM 6-09**

At the end of the school year, students will be able to...