

POLITICAL SYSTEMS

- _____ Compare the roles and status of individuals in relation to the governments (e.g., Egypt's social system, caste systems, roles and rights of the genders) of each of the units studied. **SS6-01**
- _____ Evaluate the effectiveness of the forms of government in each unit studied (e.g., king/pharaoh/emperor/dynasty, monarchy, oligarchy, legalism, tyranny, democracy) and the influence these have had on the United States government. **SS6-02**

ECONOMICS

- _____ Explain how the development of technology affected trade. **SS6-03**
- _____ Describe how each civilization dealt with supply and demand (e.g., exchange, production, distribution, and consumption of goods and services.) **SS6-04**

HISTORY

- _____ Analyze how individuals (e.g., biographies, Hatshepsut, Homer, The Buddha), groups, religions, and events have changed and can change the course of history. **SS6-05**
- _____ Analyze and interpret primary sources (e.g., Hammurabi's Code of Law, the Ten Commandments, Twelve Tables of Rome) as they pertain to ancient civilizations in historical periods. **SS6-06**
- _____ Analyze and interpret world religions (e.g., Buddhism, Christianity, Confucianism, Daoism, Hinduism, Judaism, Islam). **SS6-07**

GEOGRAPHY

- _____ Explain how geographical factors and location influenced the development of ancient and current civilizations. **SS6-08**
- _____ Interpret various geographic representations (e.g., maps, globes, graphs, charts, diagrams, models) as they apply to ancient civilizations. **SS6-09**

SOCIAL SYSTEMS

- _____ Compare and contrast the characteristics of ancient cultures (e.g., architecture, the arts, customs, language, literature, mathematics, religion, and science). **SS6-10**
- _____ Identify and describe how individuals, groups, and institutions (educational, religious, military) influenced the development of ancient cultures. **SS6-11**