

**WORD ANALYSIS/VOCABULARY DEVELOPMENT/FLUENCY*****Demonstrate phonological awareness, word analysis strategies, and sight word recognition.***

- \_\_\_ Identify letters, words, and sentences. **LA1-01**
- \_\_\_ Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an). **LA1-02**
- \_\_\_ Blend two to four phonemes into recognizable words (e.g., /c/ /a/ /t/ = cat; /f/ /l/ /a/ /t/ = flat). **LA1-03**
- \_\_\_ Segment single syllable words into their components (e.g., cat = /c/ /a/ /t/; splat = /s/ /p/ /l/ /a/ /t/; rich = /r/ /l/ /ch/). **LA1-04**
- \_\_\_ Generate sounds from all letters and letter patterns including consonant blends and long and short vowel patterns (e.g., phonograms), and blend those sounds into recognizable words. **LA1-05**
- \_\_\_ Read common and irregular sight words. (180 words from OTM list) **LA1-06**
- \_\_\_ Read aloud with fluency and understanding in a manner that sounds like natural speech at a Level I or higher. **LA1-07**

**READING STRATEGIES*****Use appropriate reading strategies to understand grade level material.***

- \_\_\_ Use phonics, syllabication, and word parts to attend to an unknown word. **LA1-08**
- \_\_\_ Self-monitor reading by recognizing miscues that interfere with meaning, and by knowing and using self-correcting strategies. **LA1-09**

**COMPREHENSION*****Understand that reading is a message-getting, problem-solving activity.***

- \_\_\_ Retell the main idea of simple expository or narrative text and respond to who, what, where, when, why, and how questions from text. **LA1-10**
- \_\_\_ Identify text that uses sequence or other logical order, and follows one-step written instructions. **LA1-11**

**LITERARY ELEMENTS, TECHNIQUES, TERMS, AND DEVICES*****Identify literary elements and devices.***

- \_\_\_ Identify the story beginning, middle, and ending and describe the elements of plot, setting, and characters in the story. **LA1-12**

**WRITING*****Compose a written message/statement.***

- \_\_\_ Write brief narratives describing a focused experience in response to what has been read. **LA1-13**
- \_\_\_ Write a brief expository description with the focus of a real object, person, place, or thing using sensory details. **LA1-14**
- \_\_\_ Print legibly and space letters, words, and sentences appropriately for the reader to understand the message. **LA1-15**

**LISTENING AND SPEAKING*****Listen effectively to improve comprehension.***

- \_\_\_ Ask questions for clarification and understanding. **LA1-16**

***Effectively convey an oral message.***

- \_\_\_ Give, restate, and follow simple two-step directions. **LA1-17**
- \_\_\_ Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions. **LA1-18**
- \_\_\_ Provide an oral description using sensory detail. **LA1-19**

**ACQUIRE, ASSESS, and COMMUNICATE INFORMATION (RESEARCH)*****Use age-appropriate references to locate information.***

- \_\_\_ Use varied resources (e.g., dictionaries, encyclopedias, and on-line resources). **LA1-20**