

**WORD ANALYSIS/VOCABULARY DEVELOPMENT/FLUENCY**

*Use knowledge of word origins and relationships to determine the meaning of specialized vocabulary and to understand the precise meaning of grade level appropriate words or text.*

- \_\_ Determine meaning of unknown words using root words and affixes (e.g., anti-, astro-, calor-, -cide, corp, cred, dorm, epi-, eu-, flex, macro-, mar, mari, micro-, mono-, peri-, pseudo-, semi-, -ure). **LA7-01**

**READING STRATEGIES**

*Apply monitoring strategies to navigate text.*

- \_\_ Relate information in the passage to other readings on the same topic and explain their relationships. **LA7-02**
- \_\_ Access and interpret text features in varied informational text categories (e.g., textbooks, instructional manuals, newspapers, signs) to increase understanding. **LA7-03**

**COMPREHENSION**

*Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.*

- \_\_ Differentiate between fact and opinion in a persuasive essay or excerpt, and provide accurate rationale. **LA7-04**
- \_\_ Identify and trace the development of an author's argument, point of view, or perspective. **LA7-05**
- \_\_ Determine whether a set of technical, multiple-step instructions, or procedures are clear (e.g., if not clear, seek clarification). **LA7-06**

**LITERARY ELEMENTS, TECHNIQUES, TERMS AND DEVICES**

*Identify and interpret literary elements, techniques, terms, and devices to support comprehension.*

- \_\_ Compare points of view (e.g., first and third person, subjective and objective) in narrative text and explain their impact on the text's theme. **LA7-07**
- \_\_ Identify and interpret story and literary elements to support comprehension (e.g., conflict, point of view, flashback). **LA7-08**
- \_\_ Classify genre categories (e.g., biography/autobiography, documentary, essay). **LA7-09**
- \_\_ Interpret analogies, idioms, subtle metaphors, imagery, and situational irony in prose and poetry. **LA7-10**

**WRITING**

*Compose a written message/statement utilizing the correct format to focus writing for audience and purpose.*

**Process Writing**

- \_\_ Use "before writing" strategies (e.g., outlining, note taking, summarizing) to give structure to composition drafts. **LA7-11**
- \_\_ Employ a consistent bibliography format to cite quoted and paraphrased information. **LA7-12**
- \_\_ Revise writing to focus on logical progression and vocabulary accuracy. **LA7-13**

**Format**

- \_\_(Narrative) Create a fictional or autobiographical narrative with a developed standard plot line (e.g. beginning, conflict, rising action, climax, conclusion), and complex major and minor characters. **LA7-14**
- \_\_(Informational/Expository) Provide support for all statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. **LA7-15**
- \_\_(Persuasive) Show clear and accurate perspectives on the subject. **LA7-16**

**Text Response**

- \_\_ Write responses to text that demonstrate a deep understanding of text and provide text and self- support. (ISAT extended response, response to literature) **LA7-17**

**LISTENING AND SPEAKING**

*Listen effectively to improve comprehension.*

- \_\_ Assess the content of oral communication by formulating judgements based on speaker's verbal communication (e.g., word choice, pitch, intonation, tone, eye contact, body language). **LA7-18**

*Effectively convey an oral message.*

- \_\_ Deliver focused, coherent presentations that depict ideas clearly and relate to the background and the interests of the audience. **LA7-19**

**ACQUIRE, ASSESS, and COMMUNICATE INFORMATION (RESEARCH)**

*Prepare and deliver focused, coherent presentations.*

- \_\_ Create documents using word-processing skills/publishing programs, and develop databases and spreadsheets to manage information and prepare reports. **LA7-20**
- \_\_ Integrate appropriate and varied resources (e.g., almanac, atlas, consensus, complex Internet searches). **LA7-21**
- \_\_ Complete content area research presentations based on relevant questions, including accurate perspectives, and properly cited references. **LA7-22**
- \_\_ Deliver oral summaries of articles and books including main ideas and most significant details. **LA7-23**