

WORD ANALYSIS/VOCABULARY DEVELOPMENT/FLUENCY

Use knowledge of word origins and relationships to determine the meaning of specialized vocabulary and to understand the precise meaning of grade level appropriate words.

- __ Determine meaning of unknown words using root words and affixes (e.g., acid, acri, ad-, anthrop, ary, aud, bin-, cata-, circ, circum-, helio, hydra, hydro-, -ive, mal-, mid-, -ness, ob-, omni, pater, part, spect, theo, under-). **LA8-01**

READING STRATEGIES

Apply monitoring strategies to navigate text.

- __ Identify and interpret proposition and support organizational patterns in informational text. **LA8-02**
- __ Clarify understanding by creating notes, outlines, or other visual representations (e.g., flow chart, wishbone graphic organizer). **LA8-03**

COMPREHENSION

Draw inferences, conclusions, or generalizations about text, and support them with textual evidence and prior knowledge.

- __ Compare and contrast the features and elements of consumer materials to understand the meaning of the documents (e.g., warranties, contracts, product information, instruction manuals). **LA8-04**
- __ Locate differences and similarities between texts in the treatment, scope, or organization of ideas. **LA8-05**
- __ Evaluate a text summary to determine its accuracy in depicting the underlying message that is supported by critical details. **LA8-06**

LITERARY ELEMENTS, TECHNIQUES, TERMS, AND DEVICES

Identify and interpret literary elements, techniques, terms, and devices to support comprehension.

- __ Determine and explain the relationship between the purpose and characteristics of different poetry forms (e.g., ballad, lyric, couplet, epic, eulogy, ode, sonnet). **LA8-07**
- __ Compare and contrast motivation and reaction of literary characters from different historical eras facing similar situations or conflicts. **LA8-08**
- __ Examine the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning. **LA8-09**
- __ Interpret literary devices/techniques (e.g., hyperbole, understatement, symbolism, dialect, dramatic irony) and explain how they contribute to the meaning. **LA8-10**

WRITING

Compose a written message/statement utilizing the correct format to focus writing for audience and purpose.

Process Writing

- __ Sustain thesis or conclusion with analogy, paraphrase, quotation, opinion from authorities and comparison. **LA8-11**
- __ Revise writing to focus on consistent point of view, and transitions between paragraphs, passages, and ideas. **LA8-12**

Format

- __(Narrative) Compose autobiographies, short stories, or narratives. **LA8-13**
- __ Use precise details to recount a clear, coherent incident, event, or situation. **LA8-14**
- __ Utilize descriptive strategies (e.g., relevant dialogue, specific action, physical description, background description, comparison, contrast of characters). **LA8-15**
- __(Informational/Expository) Compose technical documents that show the correct sequence of activities (e.g., to design a system, operate a tool, explain bylaws of organization) and employ appropriate formatting techniques (e.g., headings, different fonts). **LA8-16**
- __(Persuasive) Create persuasive compositions that include a well-defined thesis and present detailed supportive evidence. **LA8-17**

Responses to Text

- __ Write responses to text that demonstrate a deep understanding of text, provide text support, and maintain judgments through reference to other works, other authors, or to personal knowledge. (ISAT extended response, response to literature) **LA8-18**

LISTENING AND SPEAKING

Listen effectively to improve comprehension.

- __ Summarize/paraphrase complex spoken messages to demonstrate comprehension. **LA8-19**
- __ Evaluate the credibility of a speaker (e.g., hidden agendas, slanted or biased materials) by providing implicit or explicit evidence. **LA8-20**

Effectively convey an oral message.

- __ Self-critique oral presentation using rubric criteria based on Performance Descriptors. **LA8-21**

ACQUIRE, ASSESS, and COMMUNICATE INFORMATION (RESEARCH)

Prepare and deliver focused, coherent presentations.

- __ Deliver persuasive presentation based on a well-defined thesis that discriminates between fact and opinion and provides examples to support arguments. **LA8-22**
- __ Integrate appropriate resources (e.g., on-line databases, advanced Internet searches). **LA8-23**