

WORD ANALYSIS/VOCABULARY DEVELOPMENT/FLUENCY***Demonstrate phonological awareness, word analysis strategies, and sight word recognition.***

- ___ Distinguish rhyme, alliteration, onset, and rime. **LAK-01**
- ___ Count the number of sounds in syllables and number of words in a sentence. **LAK-02**
- ___ Match all consonant and short-vowel sounds to appropriate letters. **LAK-03**
- ___ Read simple one-syllable and high-frequency words. (35 words from OTM list) **LAK-04**
- ___ Recognize and demonstrate that as letters of words change, so do the sounds. (Alphabetic Principle) **LAK-05**
- ___ Read age-appropriate material orally with understanding at Level D or higher. **LAK-06**

READING STRATEGIES***Use appropriate reading strategies to understand grade level appropriate material.***

- ___ Read books right side-up, front to back, and follow words from left to right, top to bottom to recognize that sentences in print are composed of separate words. **LAK-07**

COMPREHENSION***Understand that reading is a message-getting, problem-solving activity.***

- ___ Retell familiar stories and simple selections to demonstrate that text and illustrations convey distinct information. **LAK-08**
- ___ Ask and answer questions about essential elements of text (e.g., characters, setting, problem). **LAK-09**
- ___ Offer plausible predictions about story during initial reading and predict next events. **LAK-10**

LITERARY ELEMENTS, TECHNIQUES, TERMS, AND DEVICES***Identify literary elements, techniques, terms, and devices.***

- ___ Identify character, setting, and important events. **LAK-11**

WRITING***compose a written message/statement.***

- ___ Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events. **LAK-12**
- ___ Write consonant-vowel-consonant words (e.g., cat, dog, mom, man, etc.). **LAK-13**
- ___ Write by moving left to right, top to bottom, using upper and lowercase letters of the alphabet independently by attending to the form and proper spacing of the letters. **LAK-14**

LISTENING AND SPEAKING***Listen effectively to improve comprehension.***

- ___ Listen and respond to oral communication. **LAK-15**

Effectively convey an oral message.

- ___ Share information and ideas, speaking audibly in complete, coherent sentences. **LAK-16**
- ___ Recite short poems, rhymes, and songs (e.g., Nursery rhymes, etc.). **LAK-17**

ACQUIRE, ASSESS, and COMMUNICATE INFORMATION (RESEARCH)***Access appropriate resources, and communicate information.***

- ___ Access word walls for inclusion in oral and written messages. **LAK-18**
- ___ Relate an experience or creative story in a logical sequence to communicate information. **LAK-19**